

Welcome to Advanced Placement World History (WHAP)!

I am glad that you have taken on the worthwhile challenge of an Advanced Placement course. In this course, I want students to prepare to both be challenged as well as enjoy the content of history. First things first...please join the google classroom and Remind. This is very important so we have open lines of communication about the work and the expectations.

GOOGLE CLASSROOM CODE: hf2hxfih

I would also like all of you to download the app REMIND and join on your phone: enter this number **81010** and text this message **@apwh20212** and you will be added. This is one of the primary methods I use to communicate with you throughout the summer and school.

During the school year, we will cover a significant amount of material and much of it will be unfamiliar information. This summer assignment is designed to introduce you to Advanced Placement content, geography, and classwork expectations.

This assignment is not meant to stress you out, but help you gain a better understanding of what is expected of you in the upcoming school year. There is the expectation of reading assigned texts within the class, and this summer assignment will familiarize you with the multiple types of sources given throughout the year.

You will have the remainder of the summer to complete this assignment (2 months). Please do not wait until the last minute to do the work, you will not be able to finish and that is NOT a good practice to get into. If you have questions or concerns while working on your assignment please feel free to contact me via email at msduskic@gmail.com I will periodically check my email each day throughout the summer.

Included in the summer assignment google doc are the links to the copy of your digital textbook, the Advanced Placement College Board Course Outline, as well the assignment. Please use these links to get the materials you will need to complete all of your assignments. There are several different activities designed to help you gain an understanding of the content of the class as well as needed background information as we begin the school year.

All portions of this Summer Assignment must be **TYPED and submitted to Google Classroom by the due date.**

I am already looking forward to a GREAT year with you. Enjoy the rest of your summer and feel free to contact me with any questions about the course. This class will require hard work and dedication, but it will also strive to be relevant and a lot of fun. AP World History covers a less massive expanse of time than it used to, but it still gives us the opportunity to observe trends and themes of the world that are helpful in assessing and understanding our world today.

This assignment will lay a foundation for the rest of your coursework and will also allow me to assess where all of you are in your critical thinking skills. If you have any questions about this assignment, please feel free to contact me.

Instructions for completing this document:

1. To make this a personalized editable document, please click on FILE - Make A Copy
2. Rename this document by replacing “AP SUMMER ASSIGNMENT” with your First and Last Name
3. Once you do this, click OK, and the document should re-open in a separate page
4. This new document is your personalized document - please type your answers directly into the document
5. This will be DUE the first week of school and will be your first grade in this class.
6. There will also be a quiz covering UNIT 1 the second week of school.

IMPORTANT!! - All submissions will be checked for plagiarism. Please make sure all work is yours. Let’s start the year off on the right foot!

Lesson #1—Intro to AP:

Go to the College Board website (**familiarize yourself with the AP College Website**):

<https://apstudent.collegeboard.org/apcourse/ap-world-history>

Answer the following:

1. This course is divided into 9 Units, and 4 time periods. What are the 4 different chronological time periods covered in the exam and what are the years covered in each?

- 1.
- 2.
- 3.
- 4.

2. What are the 6 themes covered in the course?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

3. What types of questions does test **section I** (Part A & B) cover?

4. What types of essays are required in test **section II** (Part A & B)?

Units

Complete the chart with information about the AP World History Units. The first one has been done as an example for you.

Unit Name and Description	Topics May Include	On The Exam
Unit 1: Global Tapestry How states formed, expanded, and declined in areas of the world during the period c. 1200–c. 1450 and the related political, social, and cultural developments of that time.	Africa, Afro-Eurasia, East Asia, Europe, South and Southeast Asia, and the Americas.	8%-10% of the exam score
Unit 2		
Unit 3		
Unit 4		

Unit 5		
Unit 6		
Unit 7		

Unit 8		
Unit 9		

Themes

There are six themes in APWH Modern that are going to help you make connections throughout the year with course content. Read the following descriptions in the chart. Reflect and give an example, topic, or word/phrase related to the theme.

Theme and Description	My Reflection: Connections to the theme
Humans and the Environment The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.	
Cultural Developments and Interactions The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.	

Theme and Description	My Reflection: Connections to the theme
Governance A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.	
Economic Systems As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.	

Social Interactions and Organization The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.	
Technology and Innovation Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.	

Presentation Part #2: *Please use the following link to access a digital version of the textbook: Make sure you download it to your device where you will have daily access to it.

- ✓ *World History: Modern [1200-Present], Advanced Placement Edition*, by Perfection Learning. AMSCO, Iowa., 2020 ([Click here for the digital version of the textbook](#)).

Presentation

Task: Create a presentation (Google Slide, Prezi, PowerPoint, etc) on the empires established before and/or at the start of 1200. It is the expectation that you will present your presentation in front of the class, the first week of school.

Use the readings from the AMSCO textbook (UNIT 1) or appropriate Internet resources.

Require slides (*you can make more than this or split the below slides into smaller sections if you wish*)

1. Slide 1: East Asia

- Identify and explain the major religions in this region by 1200
- Describe features of the Tang Dynasty
 - Can include
 - Gov't, military, social hierarchies, culture (religion, dress, etc)
- Identify and explain the trade routes connected and used by their area
- Identify and explain technology and innovation made in this area
 - can be for war, trade, travel, intellectual

2. Slide 2: South Asia

- Identify and explain the major religions in this region by 1200
- Describe features of the Gupta Empire and Chola and Rajput Dynasties
 - Can include
 - Gov't, military, social hierarchies, culture (religion, dress, etc)
- Identify and explain the trade routes connected and used by their area
- Identify and explain technology and innovation made in this area

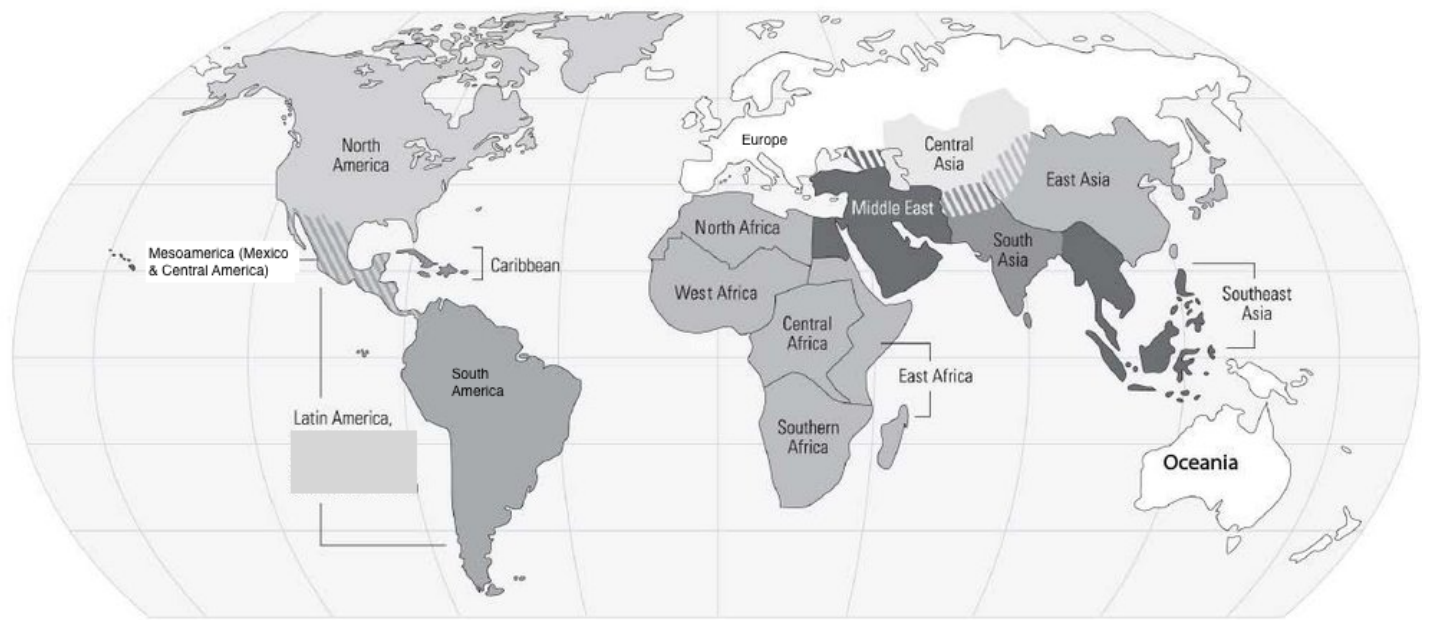
- i. can be for war, trade, travel, intellectual
- 3. **Slide 3: Western Europe**
 - a. Identify and explain the major religions in this region by 1200
 - b. Describe features of the Feudal era
- 4. **Slide 4: Eastern Europe**
 - a. Identify and explain the major religions in this region by 1200
 - b. Describe features of the Byzantine Empire
 - i. Can include
 - 1. Gov't, military, social hierarchies, culture (religion, dress, etc)
 - c. Identify and explain the trade routes connected and used by their area
 - d. Identify and explain technology and innovation made in this area
 - i. can be for war, trade, travel, intellectual
- 5. **Slide 5: Middle East/ Islamic Empires**
 - a. Identify and explain the major religions in this region by 1200
 - b. Describe features of the Umayyad Empire
 - i. Can include
 - 1. Gov't, military, social hierarchies, culture (religion, dress, etc)
 - c. Identify and explain the trade routes connected and used by their area
 - d. Identify and explain technology and innovation made in this area
 - i. can be for war, trade, travel, intellectual
- 6. **Slide 6: West Africa**
 - a. Identify and explain the major religions in this region by 1200
 - b. Describe features of the Ghana Empire
 - i. Can include
 - 1. Gov't, military, social hierarchies, culture (religion, dress, etc)
 - c. Identify and explain the trade routes connected and used by their area
 - d. Identify and explain technology and innovation made in this area
 - i. can be for war, trade, travel, intellectual
- 7. **Slide 7: Americas**
 - a. Identify and explain the major religions in this region by 1200
 - b. Describe features of the Maya
 - i. Can include
 - 1. Gov't, military, social hierarchies, culture (religion, dress, etc)
 - c. Identify and explain the trade routes connected and used by their area
 - d. Identify and explain technology and innovation made in this area
 - i. can be for war, trade, travel, intellectual

Part 3: Map Activity

Purpose: The AP test and curriculum has very specific ideas about where “SE Asia,” “the Middle East,” etc. are. Therefore, it is important to know the AP regions on the map you see below.

Directions: Practice the map regions: You will have a map quiz on this the first week of school

- AP Regions Map - Use the map below to make sure you know the different AP regions of the world
- **Create a chart that includes at least 3 countries from each region.**



Regional Overlaps

